

## CPHC Workshops, 2018/19

**Title:** A Chair in 10 Years

**Audience:** Early-career academics (“future leaders”). Participants must have completed their PhD and be in post.

**Purpose:** Networking for those at a similar career stage.

This workshop looks at some of the issues for those aiming to develop a career in academia. It is designed for post-doctoral staff and staff in the early years of their careers. The outcome should be a clearer understanding of how promotional procedures operate, and the start of an action plan to achieve longer term career goals.

Ambition to succeed is great; aspiration, dedication and enthusiasm are great. Progress is undoubtedly helped by an agenda, plans, a strategy and objectives. The point of these workshops is to help colleagues move to practical issues that can assist in career management.

### Before the Event

Participants must submit in advance:

- a brief biography (PhD details, where employed, how long employed);
- their institutions’ promotion criteria;
- a one-page grant proposal. This should cover all the essential aspects of an EPSRC New investigator Award (or equivalent), on one side of A4.

## CPHC Workshops, 2018/19

**Title:** North of 300: Dealing with Significant Growth

**Audience:** Heads of Department and/or Heads of Teaching facing increased student numbers (not necessarily more than 300).

**Purpose:** to gather comparative evidence that colleagues may subsequently draw on, encourage ongoing networking, and build community.

Schools of Computing are faced with ever-growing numbers of enrolments, from an increasingly diverse educational background (with/without prior computing qualifications). This brings challenges of capacity and teaching at scale, which in turn entrain issues of how to teach (traditional pedagogical models may not scale), of physical capacity (classroom spaces may be insufficient, digital infrastructure inadequate), The aims of this workshop are:

- a) To share approaches to the problems of capacity, and coping strategies,
  - b) To share approaches to teaching at increasing scale.
- These may inform a subsequent report

### Before the Event

Participants must submit in advance:

- One powerpoint slide that contains the top three problems you face with substantially increased undergraduate intake. No slide – no admittance.